MOTTO	BELIEFS
"Champions of our future"	• Our schools are safe, caring learning communities engaged in continuous improvement, committed to the pursuit of excellence, and dedicated to the success of each student.

MOTTO
"Champions of our future"

MISSION
Preparing students for their future

VISION
To partner with families and the community to inspire and prepare graduates to be responsible and productive champions of their future

BELIEFS
• Our schools are safe, caring learning communities engaged in continuous improvement, committed to the pursuit of excellence, and dedicated to the success of each student.
• Our employees are qualified, dedicated, innovative, student-centered, and engaged in continued learning.
• Our schools provide quality instructional programs, enriching extracurricular experiences, and a wide variety of opportunities for students to explore their interests, expand their dreams, and develop their talents.
• Our schools partner with families, business, industry, post-secondary institutions, community agencies, and government to create and sustain outstanding facilities, technology, learning resources, and experiences to maximize student achievement.
• Our schools embrace diversity, promote respectful relationships, and have high expectations and performance standards for all students and adults.
• Our schools value integrity, open communication, shared responsibility, innovation, and accountability.

STUDENT OUTCOMES	STAKEHOLDER SATISFACTION	EMPLOYEE DEVELOPMENT	FISCAL SUSTAINABILITY	SUPPORT SYSTEMS
Strategic Objective	**Strategic Objective**	**Strategic Objective**	**Strategic Objective**	**Strategic Objective**
Maintain a variety of adaptable learning experiences that meet the needs of all students to equip them with the skills to be college and career ready.	**Lead the way in fostering engaged stakeholders that are actively involved in promoting student success.**	**Lead the way in recruiting, hiring, growing, and retaining qualified personnel who continually improve practices in order to meet all student needs.**	**Maintain the prudent use of funds to meet student and system needs.**	**Maintain comprehensive student support systems which develop the whole child.**
Critical Initiatives	**Critical Initiatives**	**Critical Initiatives**	**Critical Initiatives**	**Critical Initiatives**
1.1. Offer engaging student learning experiences across all schools to match student interests and aptitude. 1.2. Develop life skills, such as critical thinking, communicating, and collaborating, and leadership. 1.3. Enrich learning experiences with current and appropriate technology, tools, and resources. 1.4. Provide personal growth opportunities to develop character traits such as perseverance, self-motivation, initiative, and resiliency.	2.1. Maintain opportunities for parental and community involvement. 2.2. Strengthen and build partnerships with new and existing business, civic organizations, and agencies. 2.3. Maintain positive community advocacy and support for students. 2.4. Maintain communication pathways among all stakeholders.	3.1. Provide relevant and ongoing professional learning opportunities for all personnel. 3.2. Cultivate leadership skills and foster opportunities for all personnel to have a positive impact on students. 3.3. Maintain best practices in recruiting, hiring, growing, and retaining personnel. 3.4. Provide routine accountability practices to ensure rigorous academic expectations and that student needs are being met.	4.1. Maintain one month's operating reserve. 4.2. Continue to provide current and relevant technology resources. 4.3. Continue to provide adequate and safe facilities. 4.4. Be proactive with revenues and expenditures by implementing processes and controls to maximize operational efficiency and effectiveness.	5.1. Enhance/maintain student safety by providing training, programs, community partnerships, and adequate facilities. 5.2. Foster a supportive learning environment where students feel safe, valued, and connected. 5.3. Maintain transitional support across all grades, between schools, and from school to life. 5.4. Maintain healthy practices and community partnerships to support a well-balanced life. 5.5. Cultivate opportunities for students to lead, engage, and serve the community.
Key Performance Indicators	**Key Performance Indicators**	**Key Performance Indicators**	**Key Performance Indicators**	**Key Performance Indicators**
Teacher observation/walk-throughs/ evaluation; lesson plans; student/parent/community surveys; discipline referrals; student recognition/celebrations	Surveys; sign-in sheets; number of business partnerships; meeting agendas; number of communications distributed; INow logs/records; parent/school call data/phone log	Number/type of PD opportunities; number of: career fairs, university partnerships, teacher memberships in educational organizations, NBCTs; surveys; onboarding /hiring/training procedures/practices; evaluations/ observations; teacher mentoring program; THS education academy student observations/job shadowing activities	Budget/budget review; audit; technology resources purchases; facility enhancements	Mental health services provided; PD opportunities offered; safety plans; SIR records; surveys; transition activities; peer helper programs; teacher/student mentors; school counseling activities; community partnerships